

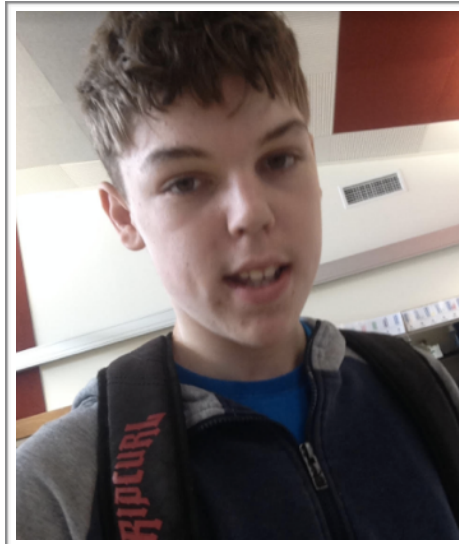
Kimi News, Week 10, Term 1, 2017

We are fortunate to have Interns from overseas spending time at Kimi Ora School. They are always full of energy and so keen to help students to meet their goals.

This term we send a huge "Thank you!" out to Savannah, Jessica, Simone, Hannah and Katharina who have completed an internship with us. We can't thank them enough for the time they have given to Kimi Ora School, in particular with going on school camp. We wish them all the best for their future study.

Welcome!

Timothy Michael has joined Kotuku Class at Naenae. We welcome Tim and his family to the Kimi Ora community!



Term Dates

Term 1, 2017
Wed 1 February -
13 April

Term 2, 2017
1 May - 7 July

Term 3, 2017
24 July - 29
September

Term 4, 2017
16 October - 15
December

Events

Wednesday 5th
April
Onesie Day for
Autism Awareness

Quiz Night
Thursday 21
September



Onesie Day for Autism Awareness

It is always so much fun wearing your PJs to school! Thanks for joining in and to those who gave a donation towards the Children's Autism Foundation.

Signs we are learning....



Hot
Wero



Danger!
Ati



Board Talk

Our first board meeting of the year was on the 21 February. The annual goals and the budget for the year were approved. The budget is essentially a roll over of last year with an increase in the amount for professional development of staff.

We have received compliments from the auditors. Well done to the administration team. The staff at Evans Bay have also put up with the disruption with the installation of the new swipe card system, happening at the beginning of the school year. As a board we also wanted to thank the staff for the quality of the end of year reports and for getting the Laura Fergusson Pilot off the ground along with getting the year started overall including all the preparation for camp.

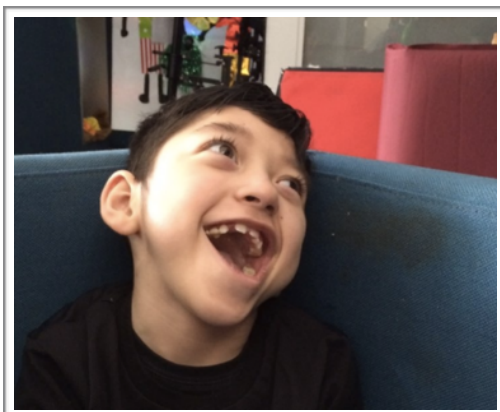
Shirley Jones (Principal) and Philippa Wood (Chair) reported on the meeting they had held with Suze Strowger (Director of Education) and David Wales (National Manager for Special Education) earlier in the month.

At the meeting it was agreed that we could explore further establishing two satellite classrooms at Pomare Primary School for primary school age students. After the Ministry of Education's Property Team have met with the Pomare Board, the two Boards will meet to create a memorandum of understanding.

The MOE announced that Kimi Ora would get three new classrooms last year. These classrooms will include one new classroom and a resource room on site at Naenae, and the two satellite classrooms at Pomare.

We have since met with the project manager for the new build and discussed broadly what is going to be required. The pilot project at Laura Ferguson Trust where senior students are based for most of the week has started well. They are still visiting the base school twice a week and continue to be out and about in the community engaging in a range of activities.

Good times @ Kimi!





When we moved into Evans Bay Intermediate (EBIS) 3 years ago, a new staffroom was granted by the MoE to EBIS due to Kimi Ora School being on their site. This did not eventuate and now EBIS is renovating their current staffroom which we use. We will contributing up to \$50,000 towards this. The money had been set aside at the time a new staffroom had been on offer.

Risk assessment for camp for the senior students was being completed along and we discussed Zoo Camp which will be for year 9 and 10 students. The Board is very happy that such experiences are able to be offered to our students. and recognises the commitment staff make in order that this can happen.

Board meetings are public, which means all parents are welcome to attend. The next board meeting is on 11 April, 6.30 in the Naenae Staff Room.

The Board is responsible for school governance and the Principal for school management. If you have any issues you think are governance issues, contact Shirley or myself, pwood.nz@gmail.com or 021 1655329.

Nga Mihi,

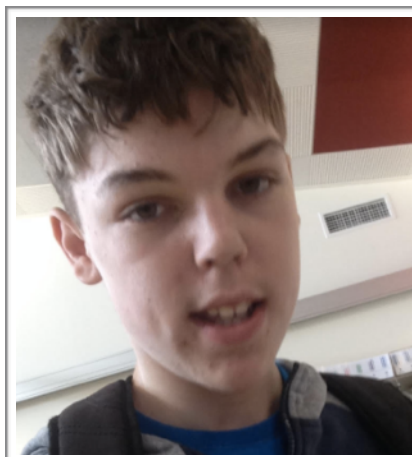
Philippa



to our most recent cup winners!

Anika for being very responsive during a drum making activity.

Fintan for having a positive attitude when moving between activities.



Tim M for settling into school so well.

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|  |  | <div> PO Box 35017, Naenae 5041 Ph: 567 5834 </div> <div> 6 April 2017 </div> |
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Zoo Sleepover

11th and 12th May

A reminder to families of year 9 and 10 students to return the sleepover forms before the end of the term. If

you have any questions, or would like to have a chat about how the sleepover might work for your child please speak to Julie Hogan (nurse at Naenae), or Sue Perry (suep@kimiora.school.nz).



TAC PAC @ Kimi Ora School



TAC PAC is a session that combines touch and music to promote communication and social interaction, sensory, neurological and emotional development. TAC PAC provides a structured, emotionally safe framework for the student to make contact with their own bodies, their environment and other people, and develop a relationship with these. The staff member ensures that each tactile experience is well organised and sensitively offered, and adjusted to suit the student's responses.

TAC PAC begins with the simple sense of touch with a familiar, easy-to-get-hold-of, everyday object, such as a kitchen sponge, a wooden spatula, or some furry fabric. The experience is then enhanced through a piece of music specifically to match the texture, character, and even the emotional quality of the touch experience. Through linking what becomes familiar music with objects, actions and people in a pattern of different activities, the partners communicate with each other.

Each session lasts around half an hour, and consists of around 6 experiences in a sequence carefully planned for maximum variety of stimulus, always ending with a relaxing piece of music. The sensations go from deep pressure to a lighter touch.

As the sessions are repeated over a number of weeks or months, the student begins to recognise the music, and anticipate the next touch experience; they can relax more into the sessions, actively showing anticipation of their favourite objects or music, and interacting with them more. Over time, they may also begin to relate more obviously with the giving partner. It is the building of trust which can help both giver and receiver develop greater confidence in communicating with each other, perhaps meaningfully for the first time.



Kimi Ora School

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15 December 2016