



## CURRICULUM DELIVERY POLICY

### PURPOSE

At Kimi Ora School we believe that every student shall be given an education which enhances their learning recognises their needs and respects their dignity, as set out in the National Administration Guidelines #1, #2, and #2A.

Planning is completed in accordance with the Kimi Ora School Planning and Assessment Procedures. It is to be delivered in accordance with the National Education Guidelines, the New Zealand Curriculum (NZC) and the Quality Specialist Service Standards

- To ensure that every child has equal opportunity to participate and succeed in school life.
- To ensure that all eight essential Learning Areas are presented in a balanced timetabled programme, with a strong focus on Literacy and Numeracy, life skills and physical skills
- To build on students existing knowledge and skills and at the same time develop their capabilities to create new knowledge and practice new skills.
- To set up systems to collate accurate information on each student's progress and achievement.
- To ensure that the five NZC Key Competencies, the Principles and Vision Statement and the Kimi Ora School Values and Mission Statement are supported in all learning and teaching activities.

### GUIDELINES

1. The learning and teaching programmes should involve active participation for all learners.
2. Learning experiences need to be appropriate, and in suitable and relevant contexts as much as possible.
3. A variety of learning and teaching strategies, styles and approaches will be used to meet the needs of our students.
4. Each student will have a current IEP. IEP goals will be reviewed and developed twice a year in accordance with procedures.
5. Class Timetables will be designed to provide a balanced curriculum programme while primarily focusing on individual IEP goals.
6. An Integrated Curriculum will operate throughout the school with common school wide topics, Learning Areas and Key Competencies.
7. Students will have opportunities to be a part of the wider community, especially in the transition years.
8. The school will identify issues which cause barriers to students learning and it will seek to implement appropriate strategies to address these issues.
9. The MOVE programme will continue to be a focus for developing physical skills throughout the school.
10. The school recognises the need to consider the implications of the Treaty of Waitangi and to foster the requirements set out in the Treaty.

11. An emphasis will be placed on the continuation and development of positive and supportive links between the home and school through home/school notebooks, newsletters, IEP meetings, transition meetings, Kimi Ora School Facebook page, narrative assessment in the form of ePortfolios, class and school events and special school functions.
12. The BOT has a responsibility to ensure that all staff have access to appropriate support and professional development to enable them to carry out their roles with confidence and competence.



Signed: \_\_\_\_\_  
Kimi Ora School Board of Trustees

Date: May 2016

**Review May 2017**