



CRITERIA FOR ADMISSION AND PROTOCOL TO KIMI ORA SCHOOL

When a vacancy occurs at Kimi Ora a decision will be made about who is to be offered a place at the school.

These discussions will consider the Schools' capacity at a particular time to meet the needs of the student and whether health and safety standards are able to be met for the student, other students and staff members.

Eligibility

To be eligible for enrolment at Kimi Ora School a child will be verified under the Ongoing Resourcing Scheme (ORS) and will have both a physical disability and associated cognitive impairment.

Physical disability – Eligible students will demonstrate ongoing need for specialist one-to-one intervention at least weekly, and/or specialist monitoring at least once a month together with daily special education support provided by others. This support must be to help with personal care or mobility and positioning.

Associated cognitive impairment – Eligible students require high adaption of curriculum content and delivery. Eligible students require ongoing adult support To access the adapted curriculum. They require an individualised programme developed by teachers and specialists.

If the School is at capacity, the student can be assessed against the following points by the Leadership team (also with Board input if required).

- Considerations around ability and age (where there are gaps in the School).
- Need for a sensory learning environment
- Existence of a high level of physical disability requiring the specialised services that the school can provide
- Requirement for a protected environment for their health and safety which other alternative schools can't provide

Signed: _____
Chairperson
Kimi Ora School Board of Trustees

Date: September 2016

Review September 2019